

Detailed Schedule of Events

Saturday, April 26, 2008

University of California, Santa Barbara

HSSB 1173
HSSB 1174
HSSB 1207
HSSB 1231

All presentations will be held in Humanities & Social Sciences Building 1st floor Classrooms

Event	Time	Session Chair	Description
Registration	8:30 – 10:00	HUMANITIES & SOCIAL SCIENCES BUILDING (HSSB) COURTYARD	
Literature & Culture in Language Study (Room HSSB 1207)			
Session 1	9:00 – 9:30	Sam Mchombo	<i>Linguistic Stereotypes and Language Ideology in Italian Language Film and Television</i> Giulia Centineo (UC Santa Cruz)
Session 2	9:35 – 10:05	Sam Mchombo	<i>Teaching Beginning Italian with the help of Literature</i> Rossella Pescatori (El Camino College)
Session 3	10:10 – 10:40	Chikako Shinigawa	<i>Confessions of a Refugee Tibetan Monk: Empowerment Post-imprisonment</i> Sophia Jin (UC Davis)
Session 4	10:55 – 12:00	Chikako Shinigawa	<i>Teaching and Learning Facts, Ideas, and (New) Perspectives: A Curriculum Presentation and "Town Hall" Discussion on Cultural Literacy in University-level Language Instruction</i> Glenn Levine, Eric Blankenship, Natalie Eppelsheimer, Simona Moti, Rebecca Schuman, Jessica Wood (UC Irvine)
Session 5	1:05 – 1:35	Guilia Centineo	<i>Implementation of a Searchable Database of Foreign Language Film Clips</i> Mark Kaiser (UC Berkeley)
Session 6	1:40 – 2:10	Guilia Centineo	<i>From Reduction to Emergence: A (Post) Post-colonial Perspective on Teaching Spanish in California</i> Robert Train (Sonoma State University)
Session 7	2:15 – 2:45	Victoria Gonzalez-Pagani	<i>Innovating Tradition: A New Approach to Culture in the Foreign Language Classroom in Light of the 2007 MLA Foreign Languages and Higher Education Report</i> Jennifer Gipson (UC Berkeley)
Session 8	3:00 – 3:30	Victoria Gonzalez-Pagani	<i>Translingual Competence' and its Implications for Advanced Language Learning</i> Bruce Anderson (UC Davis)
Session 9	3:35 – 4:05	Sharon Yu	<i>Extending Language Learning Beyond the Curriculum</i> William Nickell (UC Santa Cruz)
Session 10	4:10 – 4:40	Sharon Yu	<i>Raising Students' Cultural Awareness using Multicultural Literature in EFL/ESL Classroom Setting</i> Widyasari Listyowulan (University of Kansas), Yuseva Iswandari (Arizona State University)

Event	Time	Session Chair	Description
Language Learning for Heritage Students (Room HSSB 1231)			
Session 11	9:00 – 9:30	Carlee Arnett	<i>Heritage Language Learners: Translating Survey Results into Curricular Guidelines</i> Olga Kagan (UC Los Angeles)
Session 12	9:35 – 10:05	Carlee Arnett	<i>A Mutual Learning Project for Japanese as Heritage Language (JHL) Students and Japanese as Foreign Language (JFL) Students</i> Asako Hayashi Takakura (UC Los Angeles)
Session 13	10:10 – 10:40	Ruohmei Hsieh	<i>Motivation and Language Learning among Heritage Students through Dramatization of the Literature</i> Sunny Jung (UC Santa Barbara)
Session 14	10:55 – 11:25	Ruohmei Hsieh	<i>Heritage Speakers' Use of Spanish Quirky Subject Verbs</i> Viola Miglio, Omar Miranda (UC Santa Barbara)
Linguistic Aspects of SLA (Room HSSB 1231)			
Session 15	11:30 – 12:00	William Nickell	<i>The Impact of Language Exposure on Acquisition of English as a Second Language</i> Becky H. Huang (UC Los Angeles)
Session 16	1:05 – 1:35	William Nickell	<i>Grammatical Complexity in L2 Short Stories. Adapted vs. Original Readings</i> Irene Checa-Garcia (UC Santa Barbara)
Session 17	1:40 – 2:10	Robert Blake	<i>The L2 Acquisition of Spanish Word Order in a Study Abroad Setting</i> Laura Marques-Pascual (UC Santa Barbara)
Session 18	2:15 – 2:45	Glenn Levine	<i>The 'un-use' of English semi-abstract constructions by Chinese college students</i> Yi Zhang (UC Berkeley)
Session 19	3:00 – 3:30	Glenn Levine	<i>A Study of Sequencing Chinese Interrogative Structures for Korean Learners</i> Yongjin Park (UC Santa Barbara)
Session 20	3:35 – 4:05	Viola Miglio	<i>Syntactic Gains in Short-term Study Abroad</i> Carlee Arnett (UC Davis)
Session 21	4:10 – 4:40	Viola Miglio	<i>Acquisition of ESL Structure: Linguistic Theory and Perception</i> Muhammad Shahbaz Arif (Univ of Management & Tech)
Computer-Assisted Language Learning (Room HSSB 1173)			
Session 22	9:00 – 9:30	Chengzhi Chu	<i>Integrating Bimodal Chatting into Online Language Courses: Examples from Spanish and Arabic</i> Robert Blake (UC Davis), Sonia S'hiri (UC Berkeley)
Session 23	9:35 – 10:05	Chengzhi Chu	<i>Virtual Study Abroad: A Multi-media Language Program for 2nd-Year German</i> Lisa Parkes, Brenna Reinhart (UC Los Angeles)
Session 24	10:10 – 10:40	Betty Guthrie	<i>Beyond Audio: How Gestures and Facial Cues Enhance Comprehension</i> Kimberly Jansma (UC Los Angeles)
Session 25	10:55 – 11:25	Betty Guthrie	<i>Combining Flexible Multimedia Technologies to Interactively Teach, Monitor, and Assess Oral/Aural Skills</i> Francoise Sorgen-Goldschmidt, Desiree Pries (UC Berkeley)

Event	Time	Session Chair	Description
Session 26	11:30 – 12:00	Dorothy Chun	<i>Can Online Distance Language Students Actually Speak and Write?: Report on the Launch Semester of Arabic Without Walls</i> Sonia S'hiri (UC Berkeley)
Session 27	1:05 – 1:35	Grant Goodall	<i>"Hello Lyon? This is Berkeley? Can you see us?": A Study of Using Desktop Videoconferencing in Intermediate Level French</i> Rick Kern, Desiree Pries (UC Berkeley)
Session 28	1:40 – 2:10	Grant Goodall	<i>Creating an Online Japanese Community: Use of Blogs as a Tool for Communication</i> Hiroko Sugawara (UC Santa Barbara)
Session 29	2:15 – 2:45	Olga Kagan	<i>The Impact of Text-based CMC on L2 Oral Proficiency</i> Adam Mendelson (UC Berkeley)
Session 30	3:00 – 3:30	Olga Kagan	<i>Exploring Moodle's Potential in the Japanese Language Classroom</i> Chikako Shinigawa (UC Santa Barbara)
Session 31	3:35 – 4:05	Virginia Adan-Lifante	<i>Types of Multimedia Gloss and their Effect on L2 Text Comprehension and Vocabulary Learning</i> Inigo Yanguas (San Diego State University)
Session 32	4:10 – 4:40	Virginia Adan-Lifante	<i>Using Online Program WIMBA in a Russian Language Classroom</i> Victorina Lefebvre (UC Irvine), Anna Kudyma (UC Los Angeles), Judi Franz (UC Irvine)
Innovative Classroom Applications (Room HSSB 1174)			
Session 33	9:00 – 9:30	Rick Kern	<i>From Funny Pics to Second Language Acquisition</i> Georgiana Galateanu (UC Los Angeles)
Session 34	9:35 – 10:05	Rick Kern	<i>Dimensions in Topic-oriented L2 Vocabulary Acquisition</i> Maria Victoria Gonzalez-Pagani (UC Santa Cruz), Jenny Nadaner (UC Davis)
Session 35	10:10 – 10:40	Myriam Gonzales-Smith	<i>How Well do Fast Nonreaders Read Czech?</i> Ellen Langer (UC Berkeley)
Session 36	10:55 – 11:25	Myriam Gonzales-Smith	<i>Infusing International Studies into First-year Language Classes</i> Grant Goodall (UC San Diego)
Session 37	11:30 – 12:00	Luis Martin-Cabrera	<i>Service Learning as a Component in the Advanced Spanish Course</i> Virginia Adan-Lifante, Yolanda Pineda-Vargas (UC Merced)
Computer-Assisted Language Learning – continued (Room HSSB 1174)			
Session 38	1:05 – 1:35	Luis Martin-Cabrera	<i>Item Analysis and Computer Adaptive Test</i> Fuqiang Zhuo (UC Davis)
Session 39	1:40 – 2:10	Eva Diaz	<i>Creating Online Diagnostic Oral Proficiency Tests</i> Minjuan Wang (San Diego State University), Ruohmei Hsieh (UC Irvine)

Event	Time	Session Chair	Description
Session 40	1:40 – 2:10	Eva Diaz	<i>Online Entry/Exit Test: A Discrete Measuring Tool for Language Acquisition</i> Antonio Artese (UC EAP Siena Study Center)
Session 41	3:00 – 3:30	Kathleen Dillon	<i>Building an Online Chinese Teaching Resources Sharing Community--UCChineseNet (UCCN)</i> Chunxia Wang, Fuqiang Zhuo, Chengzhi Chu (UC Davis)
Session 42	3:35 – 4:05	Hiroko Sugawara	<i>Technological Myths: The Idealization of the Use of Technology in the Teaching of Spanish in the Traditional University Classroom and its Actual Implementation</i> Yully Nieves (UC Santa Barbara)
Session 43	4:10 – 4:40	Hiroko Sugawara	<i>Development of CBI materials for Multi-level Japanese Courses</i> Eiko Ushida (UC Diego), Akemi Morioka (UC Irvine), Asako Hayashi Takakura (UC Los Angeles)

Sunday, April 27, 2008

Location:	University of California, Santa Barbara McCune Conference Room – 6 th Floor, Humanities & Social Sciences Building
9:00 – 12:30	POST CONFERENCE WORKSHOP– “The Methodology of Task-based Teaching” Professor Rod Ellis, University of Auckland

